

Cambridge International AS & A Level

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

068676206

BIOLOGY 9700/34

Paper 3 Advanced Practical Skills 2

October/November 2022

2 hours

You must answer on the question paper.

You will need: The materials and apparatus listed in the confidential instructions

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [].

For Examiner's Use			
1			
2			
Total			

This document has 16 pages. Any blank pages are indicated.

DC (PQ/FC) 302251/3 © UCLES 2022

[Turn over

1 Ascorbic acid is important in the diet for maintaining health. Ascorbic acid can be found in many vegetables.

You will investigate the effect of heating on the concentration of ascorbic acid in a vegetable extract. You will be carrying out a test to estimate the concentration of ascorbic acid in a vegetable extract.

You are provided with the materials shown in Table 1.1.

Table 1.1

labelled	contents	hazard	volume/cm ³	
Α	0.1% ascorbic acid solution	none	50	
W distilled water		none	100	
iodine	iodine solution	none	20	
S	starch solution	none	20	
U	vegetable extract before cooking	none	20	
C vegetable extract after cooking		none	20	

If any solution comes into contact with your skin, wash off immediately under cold water.

It is recommended that you wear suitable eye protection.

To estimate the concentration of ascorbic acid in the vegetable extract you will use iodine solution. The higher the concentration of ascorbic acid in the vegetable extract, the greater the volume of iodine solution needed to reach the end-point.

The end-point is when the blue colour remains for at least 10 seconds.

(a) To find the volume of iodine solution needed to reach the end-point, iodine solution will be added to the vegetable extract, one drop at a time, using a syringe.

To practise releasing drops from a syringe, carry out step 1 to step 3.

- step 1 Fill a 1.0 cm³ syringe with distilled water, **W**.
- step 2 Hold the syringe over an empty test-tube, as shown in Fig. 1.1, and push the plunger slowly to release one drop.
- step 3 Repeat this until you can release one drop at a time.

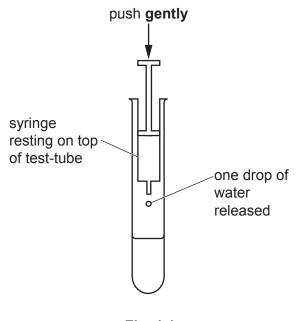


Fig. 1.1

You will need to carry out a **serial** dilution of the 0.1% solution of ascorbic acid, **A**, to reduce the concentration by **half** between each successive dilution.

You will need to prepare **four** concentrations of ascorbic acid in addition to the 0.1% solution, **A**.

After the serial dilution is completed, you will need to have 10 cm³ of each concentration available to use.

(i) Complete Fig. 1.2 to show how you will prepare your serial dilution.

Fig. 1.2 shows the first two beakers you will use to make your serial dilution. You will need to draw **three** additional beakers.

For each beaker add labelled arrows to show:

- The volume of A transferred
- The volume of distilled water, W, added.

Under each beaker, state the concentration of ascorbic acid solution.

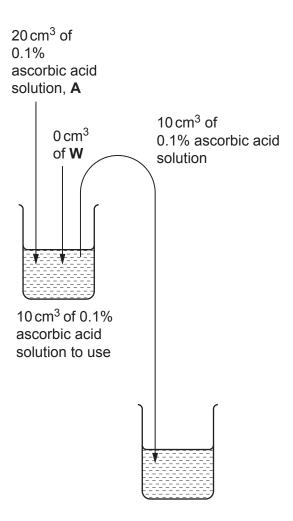


Fig. 1.2

- Carry out step 4 to step 17.
- step 4 Prepare the concentrations of ascorbic acid solution, as decided in (a)(i), in the beakers provided.
- step 5 Put 1.0 cm³ of **S** into a test-tube.
- step 6 Put 5.0 cm³ of 0.1% ascorbic acid solution, **A**, into the same test-tube.
- step 7 Shake the test-tube gently to mix the contents.
- step 8 Put the nozzle of a 1.0 cm³ syringe into the beaker containing **iodine**.
- step 9 Pull the plunger out so that 1.0 cm³ of **iodine** enters the syringe.
- step 10 Wipe off any excess iodine from the outside of the syringe with a paper towel.

In step 11 to step 15, you will be finding the volume of iodine solution needed to reach the end-point.

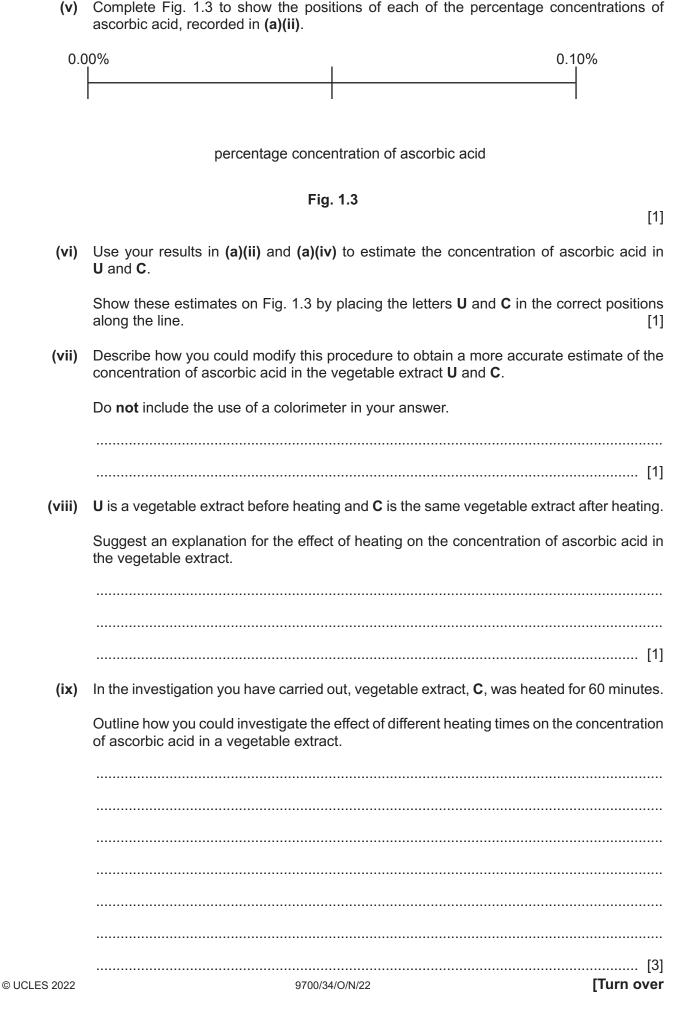
- step 11 Put one drop of **iodine**, as shown in Fig. 1.1, into the mixture of **S** and **A** in the test-tube.
- step 12 Mix gently and observe any colour change.
- step 13 Repeat step 11 to step 12 until a blue colour appears. You may need to refill the 1.0 cm³ syringe with **iodine** as in step 8 to step 10.
- step 14 When the blue colour appears, shake the test-tube gently for 10 seconds and see if the end-point has been reached.
- step 15 If the blue colour disappears then repeat step 11 to step 14 until the mixture stays blue for at least 10 seconds. This is the end-point.
 - If the colour does **not** stay blue after adding 5.0 cm³ of iodine solution, stop adding iodine solution.
- step 16 Record in (a)(ii) the volume of iodine solution added to reach the end-point. If the colour does **not** stay blue after adding 5.0 cm³ of iodine solution, record as 'more than 5.0'.
- step 17 Repeat step 5 to step 16 for each of the concentrations of ascorbic acid solution prepared in step 4.

(ii) Record your results in an appropriate table.

(iii)	Des	scribe one significant source of error when carrying out steps 8 to 17.
		[1]
You	will	now estimate the concentration of ascorbic acid in vegetable extracts U and C .
step	18	Repeat step 5 to step 15 with U , instead of A .
step	19	Record in (a)(iv) the volume of iodine solution added to reach the end-point.
step	20	Repeat step 5 to step 15 with C , instead of A .
step	21	Record in (a)(iv) the volume of iodine solution added to reach the end-point.
If th 5.0'.		lour does not stay blue after adding 5.0 cm ³ of iodine solution, record as 'more than
(iv)	Red	ord the volume of iodine solution needed to reach the end-point for U and C .
		volume for U
		volume for C

[4]

© UCLES 2022 9700/34/O/N/22



(b) Some chemicals, such as ascorbic acid, have antimicrobial properties. A scientist carried out an investigation to determine the effect of ascorbic acid on the growth of a species of bacterium, *B. subtilis*.

The growth of bacteria was investigated by measuring the mass of the bacteria when grown on agar containing different concentrations of ascorbic acid.

All other variables were kept constant.

The results are shown in Table 1.2.

Table 1.2

ascorbic acid concentration / mM	mass of <i>B. subtilis</i> /mg
2.5	9.7
10.0	7.2
20.0	4.7
30.0	3.1
40.0	2.4

(i) Plot a graph of the data shown in Table 1.2, on the grid in Fig. 1.4.

Use a sharp pencil.

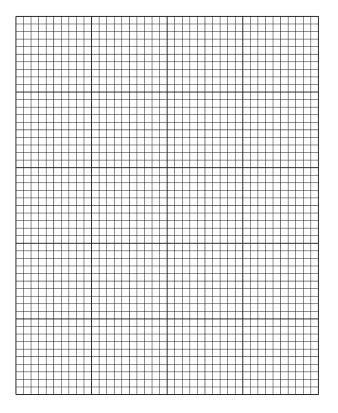


Fig. 1.4

[4]

(ii) Use your graph to calculate the percentage decrease in the mass of the bacteria between 10.0 mM and 35.0 mM ascorbic acid.

Show your working.

percentage decrease =[2]

[Total: 22]

© UCLES 2022 9700/34/O/N/22 **[Turn over**

- **2 L1** is a slide of a stained transverse section through a plant root.
 - (a) (i) Draw a large plan diagram of the region of the root on **L1** indicated by the shaded area in Fig. 2.1. Use a sharp pencil.

Use **one** ruled label line and label to identify the endodermis.

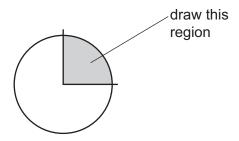


Fig. 2.1

[5]

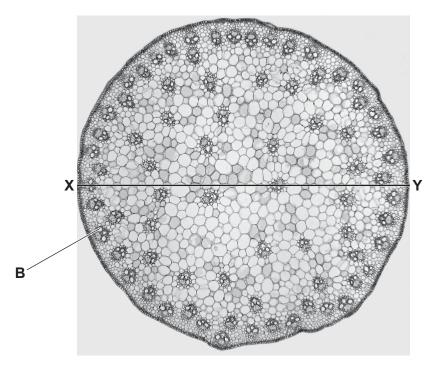
(ii) Observe the cells in the cortex of the root on L1.

Select a group of four adjacent cells that make up this tissue.

Each cell must touch at least two of the other cells.

- Make a large drawing of this group of **four** cells.
- Use **one** ruled label line and label to identify the cell wall of **one** cell.

(b) Fig. 2.2 is a photomicrograph of a stained transverse section of a stem from the same plant species as the root on **L1**.



Magnification ×22

Fig. 2.2

(i) In Fig. 2.2 the line **X**–**Y** is drawn across the diameter of the root.

Use the magnification and the line **X-Y** to calculate the actual diameter of the root.

Show your working and use appropriate units.

actual diameter =[3]

© UCLES 2022 9700/34/O/N/22

(ii)	In Fig. 2.2, the structure labelled B forms part of the vascular bundle.	
	Identify structure B and explain how you identified this structure.	
	structure B	
	explanation	
		[1

(iii) Identify **three** observable **differences**, other than size and colour, between the root on **L1** and the stem in Fig. 2.2.

Record these three observable differences in Table 2.1.

Table 2.1

feature	L1	Fig. 2.2

[4]

BLANK PAGE

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.

© UCLES 2022 9700/34/O/N/22